

Preschool Advisory Committee-Minutes

June 5, 2026

1. Review of program, curriculum, and how preschool day runs
 - 2025-2026 had a split day preschool program—4's on M & W; 3's on T/Th
 - 1 JK student
 - Ending with 14 4year olds
 - Ending with 8 3 year olds
 - Curriculum
 - Use a collection of various components from different curriculums including
 - Kickstart
 - GOLD MM
 - Animal tracks
 - Preschool teacher follows a “study structure” for curriculum having topical units of learning such as clothing, building, balls, winter, etc. and builds each study herself trying to follow the lead and interest of the students
2. State Observation Results
 - CLASS observation Fall of 2025
 - Results attached at end of minutes (after GOLD year end results)
 - Strategic plan: focus on engaging families in literacy
 - Keep sending home literacy bags
 - Share GOLD home activities via Seesaw
 - Have a literacy focus on parent education notes sent home
 - Have a literacy focus on articles included in monthly newsletter
3. End of year results from 25-26 school year
 - Results attached at end of minutes
4. Structure of program and new changes
 - a. Enrollment numbers
 - JK-7
 - 4 year olds-12
 - 3 year olds-6 eligible letters sent
 - b. Program structure for 26-27
 - Split preschool days
 - M/W: 4 year olds and JK

- T/TH: 3 year olds 1st semester and 3 year olds and JK 2nd semester

5. Unmet needs of the community

6. Additional items for discussion

- Toddler playgroup will happen again this summer on the school playground. First playgroup will be this coming Monday at 9:30 AM.

End of year GOLD results for Hayes Center Preschool 2025-2026-4 year old preschool

M-W Growth Data (based on data for 13 students)							
Domain	Fall below	Fall meeting	Fall exceeding		Spring below	Spring meeting	Spring exceeding
Social/Emotional	4 = 31%	9 = 69%	0%		0%	12 = 92%	1 = 8%
Physical	1 = 8%	12 = 92%	0%		0%	12 = 92%	1 = 8%
Language	5 = 38%	8 = 62%	0%		2 = 15%	10 = 77%	1 = 8%
Cognitive	3 = 23%	10 = 77%	0%		0%	13 = 100%	0%
Literacy	5 = 38%	8 = 62%	0%		0%	11 = 85%	2 = 15%
Math	8 = 62%	5 = 38%	0%		1 = 8%	11 = 85%	1 = 8%

*Note: We began the year with 13 students. We ended the year with 14 students. This data only represents 13 students because there is no fall comparison data for the 14th student. There are also 3 ESL students and 4 students with an IEP

End of year GOLD results for Hayes Center Preschool 2025-2026-3 year old preschool

T/TH Growth Data (based on data for 7 students)							
Domain	Fall below	Fall meeting	Fall exceeding		Spring below	Spring meeting	Spring exceeding
Social/Emotional	2 = 29%	5 = 71%	0%		0%	6 = 86%	1 = 14%
Physical	2 = 29%	5 = 71%	0%		0%	7 = 100%	0%
Language	3 = 43%	4 = 57%	0%		1 = 14%	4 = 57%	2 = 29%
Cognitive	4 = 57%	3 = 43%	0%		0%	6 = 86%	1 = 14%
Literacy	2 = 29%	5 = 71%	0%		0%	5 = 71%	2 = 29%
Math	2 = 29%	5 = 71%	0%		0%	4 = 57%	3 = 43%

*Note: We began the year with 7 students. We ended the year with 8 students. This data only represents 7 students because there is no fall comparison data for the 7th student. There are also 2 ESL students included in growth data.

2025-2026 State Observation Results

Children throughout the state of Nebraska have access to a number of different early childhood programs including licensed childcare facilities, Head Start Programs, and programs operated by school districts. No matter what program these young children attend, providing high quality care and education that will have lasting positive impacts on a child's future is the primary goal. As a means to help regulate and meet high quality standards, the Nebraska Department of Education employs the use of several different tools. One such tool is having district operated preschool program undergo a state observation. Hayes Center Preschool underwent a state observation in the fall of the 2025-2026 school year, and we would like to share our results.

The observation tool that Hayes Center Preschool was scored on is called CLASS: Classroom Assessment Scoring System. This observation tool has three overarching domains (emotional support, classroom organization, and instructional support) with several smaller dimensions under each. Following is a breakdown of each overarching domain and the specific parts and pieces that were focused on during the observation:

Domain	dimension	Sub-dimension
Emotional Support	Positive climate, negative climate, educator sensitivity, regard for child perspectives	Relationships, enjoyment, positive communication, respect, awareness, responsiveness, problem resolution, child comfort, child-centered, support for autonomy and leadership, child expression, and allows movement
Classroom Organization	Behavior management, productivity, instructional learning formats	Behavior expectations, proactive, redirection of behavior, child behavior, opportunities for learning, routines, transitions, preparation, effective facilitation, variation in approach, child interest, clarity of learning objectives

Instructional Support	Concept development, quality feedback, language modeling	Analysis and reasoning, creativity, integration, connections to everyday lives, scaffolding, feedback loops, promoting thought process, providing information, encouragement and affirmation, frequent conversations, open-ended prompts, communication extensions, narration, advanced language
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When looking at the results of the CLASS observation, each dimension is given a score and then the dimension scores are averaged together for an overall domain score. When looking at score ranges, the highest score that can be received is a 7. Hayes Center Preschool received the following scores: emotional support—6.94, Classroom organization—6.83, and instructional support – 3.83. Hayes Center Preschool would like to take the time to put the results of our classroom observation into perspective with other programs from across the state. Other public preschool programs throughout the state of Nebraska use the CLASS observation tool. Below is a chart representing the mean scores of the CLASS observation for the State of Nebraska compared to the scores of Hayes Center Public Preschool:

Domain	Hayes Center Preschool	State Of Nebraska
Emotional Support	6.94	6.45
Classroom Organization	6.83	6.36
Instructional Support	3.83	3.26
Overall CLASS observation score	5.87	5.37

We are very excited about our results and to see how we can take these results and continue high quality practices that we are currently employing and how we can improve to provide an even higher quality program for the young children enrolled in Hayes Center Preschool!!